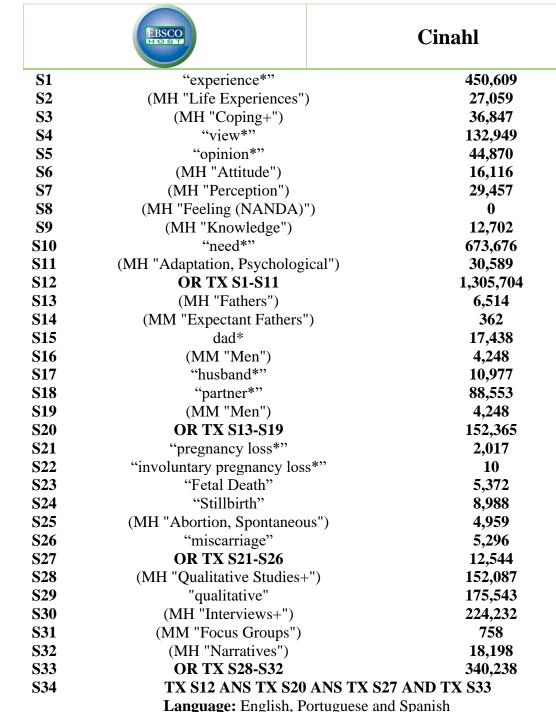
Pub		Pubmed	
S1	perception* [tw	447,150	
S2	perperspective* [tw] 334,666	
S3	view* [tw]	482,181	
S4	opinion* [tw]	122,066	
S5	experienc* [tw	1,152,919	
S6	"Attitude"[Mesl	n] 584,000	
S7	Know* [tw]	2,214,091	
S8	"Adaptation, Psychologic	cal"[Mesh] 128,639	
S9	"Emotions"[Mes	h] 249,600	
S10	OR S1-S9	4,695,453	
S11	"Fathers"[Mesh	9,284	
S12	dad [tw]	8,069	
S13	"Male"[Mesh]	8,701,982	
S14	husband* [tw]	37,567	
S15	partner [tw]	78,974	
S16	"Men"[Mesh]	4,690	
S17	OR S11-S16	8,783,658	
S18	"pregnancy loss*"	[tw] 7,338	
S19	"involuntary pregnancy l	oss*" [tw] 13	
S20	"Abortion, Spontaneous	s"[Mesh] 35,457	
S21	"miscarriage*" [t		
S22	"Stillbirth"[Mes		
S23	"Fetal Death"[Me		
S24	OR S18-S23	72,587	
S25	"Qualitative Research"		
S26	"qualitative" [tw		
S27	"phenomenolog*"	· /	
S28	"grounded theory"		
S29	"ethnograph*" [t		
S30	"interview*" [tv		
S31	"focus group*" [t	- ·	
S32	"Narration"[Mes		
S33	"narrative*" [tw	- · · · · · · · · · · · · · · · · · · ·	
S34	OR S25-S33	647,018	
S35	S10 AND S17 AND S24	•	
200		ortuguese and Spanish	
	8 8 6 7		

Scopus		Scopus	
S1	TITLE-ABS-KEY (ex	(perienc*)	2,570,763
S2	· ·	TITLE-ABS-KEY (perception*)	
S3	TITLE-ABS-KEY (per	rspective*)	1,178,697
S4	TITLE-ABS-KEY	(view*)	1,818,349
S5	TITLE-ABS-KEY (c	pinion*)	300,494
S6	TITLE-ABS-KEY (A	Attitude*)	898,521
S7	TITLE-ABS-KEY (Know*)	5,371,694
S8	TITLE-ABS-KEY (" Ps	ychological	1,652
	adaptation")		
S9	TITLE-ABS-KEY		5,348,888
S10	TITLE-ABS-KEY (OR		498,487
S11	OR S1-S10		15,736,888
S12	TITLE-ABS-KEY ("	*	95,370
S13	TITLE-ABS-KEY		35,796
S14	TITLE-ABS-KEY	` '	10,257,551
S15	TITLE-ABS-KEY (h	· · · · · · · · · · · · · · · · · · ·	62,161
S16	TITLE-ABS-KEY (I		461,828
S17	TITLE-ABS-KEY		1,251,867
S18	OR S12-S17		11,236,888
S19	TITLE-ABS-KEY ("preg	-	8,834
S20	TITLE-ABS-KEY ("involu	ntary pregnancy	15
001	loss*")	1 (' 11)	20 (42
S21	TITLE-ABS-KEY ("Spontar		39,642
S22 S23	TITLE ABS KEY (mi	0 ,	18,687
S23 S24	TITLE-ABS-KEY (s TITLE-ABS-KEY ("fe		21,734 27,922
S24 S25	OR S19-S24		91,737
S25 S26	TITLE-ABS-KEY ("Qualit		127,250
S27	TITLE-ABS-KEY (quant		730,435
S28	TITLE-ABS-KEY (pher	,	142,231
S29	TITLE-ABS-KEY ("grou		25,595
S30	TITLE-ABS-KEY (eth	• /	81,295
S31	TITLE-ABS-KEY (in		800,435
S32	TITLE-ABS-KEY ("foo		94,974
S33	TITLE-ABS-KEY (n		17,569
S34	`	TITLE-ABS-KEY (narrative*)	
S35	OR S26-S34		200,353 12,554
S36	TITLE-ABS-KEY S11 AN	D TITLE-ABS-	,
	KEY S18 AND TITLE-ABS	S-KEY S25 AND	
	TITLE-ABS-KE	Y S35	
	Languagas English D	ortuguese and Chanish	

Language: English, Portuguese and Spanish



	ProQuest	PsycINFO
S1	experienc*	506,296
S2	perception*	437,955
S3	perspective*	206,932
S4	view*	216,492
S5	opinion*	51,574
S6	Attitude*	439,137
S7	Know*	422,559
S8	"Psychological adaptation"	723
S9	cop*	99,728
S10	emotion*	311,683
S11	OR S1-S10	1,800,201
S12	"Father*"	37,106
S13	dad*	4,393
S14	male*	1,704,435
S15	husband*	11,007
S16	partner*	93,424
S17	men	175,066
S18	OR S12-S17	1,794,110
S19	("pregnancy loss")	312
S20	"involuntary pregnancy loss*"	5
S21	"Spontaneous abortion"	723
S22	miscarriage*	917
S23	stillbirth*	690
S24	("fetal death" OR "fetal deaths")	365
S25	OR S19-S24	2,135
S26	"Qualitative Research"	33,044
S27	qualitative	237,551
S28	phenomenolog*	25,041
S29	"grounded theory"	10,072
S30	ethnograph*	19,019
S31	interview*	435,462
S32	("focus group" OR "focus groups")	39,424
S33	narration	4,813
S34	narrative*	47,253
S35	OR S26-S34	287,378
S36	S11 AND S18 AND S25 AND S35	
	Language: English, Portuguese an	d Spanish

WEB	OF SCIENCE™	Web of Science	
S1	experienc*	2,847,558	
S2	perception*	975,188	
S3	perspective*	2,154,507	
S4	view*	5,323,957	
S5	opinion*	298,682	
S6	Attitude*	982,137	
S7	Know*	5,315,930	
S8	"Psychological adaptation"	2,158	
S9	cop*	3,226,251	
S10	emotion*	519,320	
S11	OR S1-S10	17,655,838	
S12	"Father*"	107,999	
S13	dad*	114,262	
S14	male*	10,590,005	
S15	husband*	416,869	
S16	partner*	405,179	
S17	men	3,158,290	
S18	OR S12-S17	13,003,759	
S19	("pregnancy loss")	11,922	
S20	"involuntary pregnancy loss*"	17	
S21	"Spontaneous abortion"	15,984	
S22	miscarriage*	25,302	
S23	stillbirth*	20,958	
S24	("fetal death" OR "fetal deaths")	37,812	
S25	OR S19-S24	17,985	
S26	"Qualitative Research"	117,697	
S27	qualitative	679,301	
S28	phenomenolog*	209,945	
S29	"grounded theory"	25,286	
S30	ethnograph*	74,355	
S31	interview*	779,660	
S32	("focus group" OR "focus groups")	92,025	
S33	narration	22,855	
S34	narrative*	216,814	
S35	OR S26-S34	1,749,045	
S36	S11 AND S18 AND S25 AND S35		

Language: English, Portuguese and Spanish

TOTAL: 175

Supplementary File 2 eMERGe reporting guideline

No.	Criteria Headings		Meta-ethnography – criteria met (Page No)
Phase 1—Selecting meta-ethnography and getting started			
Intro	duction		

No.	Criteria Headings	Reporting Criteria	Meta-ethnography – criteria met (Page No)
1	Rationale and context for the meta- ethnography	Describe the gap in research or knowledge to be filled by the meta-ethnography, and the wider context of the meta-ethnography	Pages 2-3
2	Aim(s) of the meta- ethnography	Describe the meta-ethnography aim(s)	Page 3
3	Focus of the meta- ethnography	Describe the meta-ethnography review question(s) (or objectives)	Page 3
4	Rationale for using meta-ethnography	Explain why meta-ethnography was considered the most appropriate qualitative synthesis methodology	Pages 2-3
Phas	e 2—Deciding what is re	elevant	
Meth	ods		
5	Search strategy	Describe the rationale for the literature search strategy	Page 4, Supplementary File 1
6	Search processes	Describe how the literature searching was carried out and by whom	Pages 4-6
7	Selecting primary studies	Describe the process of study screening and selection, and who was involved	Pages 4-6
Findi	ngs		
8	Outcome of study selection	Describe the results of study searches and screening	Page 15
Phase	e 3—Reading included s	studies	
Methods			
9	Reading and data extraction approach	Describe the reading and data extraction method and processes	Pages 6-14
Findi	ings		
10	Presenting characteristics of included studies	Describe characteristics of the included studies	Page 15
Phas	e 4—Determining how s	studies are related	
Methods			
11	Process for determining how studies are related	Describe the methods and processes for determining how the included studies are related: - Which aspects of studies were compared AND - How the studies were compared	Pages 6-14
Findings			
12	Outcome of relating	Describe how studies relate to each other	Page 15

No.	Criteria Headings	Reporting Criteria	Meta-ethnography – criteria met (Page No)
	studies		
Phas	e 5—Translating studies	s into one another	
Meth	ods		
13	Process of translating studies	Describe the methods of translation: - Describe steps taken to preserve the context and meaning of the relationships between concepts within and across studies-Describe how the reciprocal and refutational translations were conducted- Describe how potential alternative interpretations or explanations were considered in the translations	Pages 6-14
Findi	ings		
14	Outcome of translation	Describe the interpretive findings of the translation.	Pages 15-22
Phas	e 6—Synthesizing trans	lations	
Meth	ods		
15	Synthesis process	Describe the methods used to develop overarching concepts ("synthesised translations") Describe how potential alternative interpretations or explanations were considered in the synthesis	Pages 6-14
Findi	ings		
16	Outcome of synthesis process	Describe the new theory, conceptual framework, model, configuration, or interpretation of data developed from the synthesis	Pages 15-22 and figure 2
Phas	e 7—Expressing the syn	thesis	
Disci	ission		
17	Summary of findings	Summarize the main interpretive findings of the translation and synthesis and compare them to existing literature	Pages 22-25
18	Strengths, limitations, and reflexivity	Reflect on and describe the strengths and limitations of the synthesis: - Methodological aspects—for example, describe how the synthesis findings were influenced by the nature of the included studies and how the meta-ethnography was conducted Reflexivity—for example, the impact of the research team on the synthesis findings	Page 25
19	Recommendations and conclusions	Describe the implications of the synthesis	Pages 22-26