ELSEVIER

Contents lists available at ScienceDirect

## Computers & Education



journal homepage: www.elsevier.com/locate/compedu

## Corrigendum to "Factors influencing students' perceived impact of learning and satisfaction in Computer Supported Collaborative Learning" [Computers & Education 174 (2021) 104310]



Pablo-César Muñoz-Carril<sup>a,\*</sup>, Nuria Hernández-Sellés<sup>b</sup>, Eduardo-José Fuentes-Abeledo<sup>c</sup>, Mercedes González-Sanmamed<sup>d</sup>

<sup>a</sup> University of Santiago de Compostela, Avda. Ramón Ferreiro, S/n, 27002, Lugo, Spain

<sup>b</sup> Centro Superior de Estudios Universitarios La Salle, Facultad de Educación y Ciencias Sociales, C/La Salle, 10, 28023, Madrid, Spain

<sup>c</sup> University of Santiago de Compostela, Rúa Prof. Vicente Fráiz Andón, S/n, 15782, Santiago de Compostela, Spain

<sup>d</sup> University of A Coruña, Campus de Elviña, S/n, 15071, A Coruña, Spain

The authors regret < Where it says Table 4, replace by Table 5. I include the paragraph to contextualize (it is the second paragraph after Figure 2).

The results show that the thirteen hypotheses we formulated (Table 5) were all supported by the proposed model. In addition to the standardized regression coefficients ( $\beta$ ), Table 5 shows the associated T statistics and the significance levels (p-value) which allowed us to establish whether the hypotheses were supported by the proposed model. >.

The authors would like to apologise for any inconvenience caused.

DOI of original article: https://doi.org/10.1016/j.compedu.2021.104310.

E-mail address: pablocesar.munoz@usc.es (P.-C. Muñoz-Carril).

https://doi.org/10.1016/j.compedu.2021.104337

Available online 15 September 2021 0360-1315/© 2021 The Author(s). Published by Elsevier Ltd. This is an open access article under the CC BY-NC-ND license (http://creativecommons.org/licenses/by-nc-nd/4.0).